

First Grade Quarter 1

Content	Week	Benchmarks/Core Indicators (Learning Targets)	Resources	Assessments	Strategies/ Activities
<p>Unit 1 Title: Great Readers See Themselves as Readers</p> <p>Essential Questions:</p>	<p>Week 1: Taking Care of Books</p>	<p>B1.1 Demonstrates knowledge of print concepts</p> <ul style="list-style-type: none"> • Identifies and understands ending punctuation, apostrophe, comma, and quotation marks (CI 2) <p>B1.3 Understands the basic elements of phonics for decoding and word recognition</p> <ul style="list-style-type: none"> • Demonstrates long and short vowel sounds (CI 1) • Reads text containing high-frequency words (CI 4) <p>B1.5 Reads with fluency and accuracy</p> <ul style="list-style-type: none"> • Reads aloud fluently and accurately with prosody (CI 3) <p>B 2.1 Comprehends material from a variety of informational print and non-print sources</p> <ul style="list-style-type: none"> • Retells stories in proper sequence (CI 2) • Recognizes various genre (CI 8) <p>B 2.2 Demonstrates reading habits of proficient readers</p> <ul style="list-style-type: none"> • Selects and returns books from a variety of categories within the classroom collection (CI3) • Reads texts from a variety of genre (CI 1) 	<p><i>GHGR</i> Shared Reading TG pp. 36-37</p> <p><i>GHGR</i> Shared Reading TG pp.32-33 <i>WTW</i> Sort 6: word families –at, -an</p> <p><i>GHGR</i> Shared Reading Tg p. 30</p> <p><i>GHGR</i> Shared Reading TG p. 36-37</p> <p><i>GHGR</i> Shared Reading TG p. 38-39</p> <p><i>GHGR</i> Shared Reading TG p. 30</p> <p><i>GHGR</i> Shared Reading TG p. 36-37</p> <p><i>GHGR</i> Shared Reading TG p. 36-37</p>	<p><i>GHGR</i> Assessment Handbook p. 45: Knowledge About Books and Print Survey</p> <p>PA Profile</p> <p>DRA2</p> <p><i>GHGR</i> Assessment Handbook p. 33: Retelling Rubric</p> <p>Writing Prompt and Rubric</p>	<p>Read Aloud Think Aloud Explicit Instruction Picture/Word Sorts</p>

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<p>Unit 1 Title: Great Readers See Themselves as Readers</p> <p>Essential Questions:</p>	<p>Week 2 : Choosing Books</p>	<p>B1.1 Demonstrates knowledge of print concepts</p> <ul style="list-style-type: none"> • Explains the role of author and illustrator (CI 3) <p>B1.3 Understands elements of phonics for decoding and word recognition</p> <ul style="list-style-type: none"> • Demonstrates long and short vowel sounds (CI 1) • Reads text containing high-frequency words (CI 4) <p>B1.5 Reads with fluency and accuracy</p> <ul style="list-style-type: none"> • Reads aloud fluently and accurately with prosody (CI 3) <p>B 2.1 Comprehends material from a variety of informational print and non-print sources</p> <ul style="list-style-type: none"> • Recognizes various genre (CI 8) <p>B 2.2 Demonstrates reading habits of proficient readers</p> <ul style="list-style-type: none"> • Selects and returns books to proper categories within the classroom collection (CI 3) 	<p><i>GHGR</i> Shared Reading TG p. 42-51</p> <p><i>GHGR</i> Shared Reading TG p. 44-45 <i>WTW</i> Sort 9: word families</p> <p><i>GHGR</i> Shared Reading TG p. 42</p> <p><i>GHGR</i> Shared Reading TG p. 42-43</p> <p><i>GHGR</i> Shared Reading TG p. 42, 48-49</p> <p><i>GHGR</i> Shared Reading TG p. 48-49</p>	<p><i>GHGR</i> Assessment Handbook p. 45: Knowledge About Books and Print Survey</p> <p>PA Profile</p> <p>DRA2</p> <p><i>GHGR</i> Assessment Handbook p. 51: Checklist of Good Habits</p> <p>Writing Prompt and Rubric</p>	

Content	Week	Benchmarks/Core Indicators (Learning Targets)	Resources	Assessments	Strategies/ Activities
<p>Unit 1 Title: Great Readers See Themselves as Readers/ Good Readers Are Good Writers</p> <p>Essential Questions:</p>	<p>Week 3: Knowing Yourself as a Reader/ What is Writing?</p>	<p>B1.3 Understands the basic elements of phonics for decoding and word recognition</p> <ul style="list-style-type: none"> • Demonstrates long and short vowel sounds (CI 1) • Reads text containing high-frequency words (CI 4) <p>B 1.4 Understands grade-level vocabulary</p> <ul style="list-style-type: none"> • Learns new words from talk and text read aloud and demonstrates knowledge through speaking and writing (CI 1) <p>B1.5 Reads with fluency and accuracy</p> <ul style="list-style-type: none"> • Reads aloud fluently and accurately with prosody (CI 3) <p>B2.1 Comprehends material from a variety of informational print and non-print sources</p> <ul style="list-style-type: none"> • Retells stories in proper sequence (CI 2) • Recognizes text structures (sequencing) (CI 9) <p>B 2.2 Demonstrates reading habits of proficient readers</p> <ul style="list-style-type: none"> • Demonstrates criteria for selecting “just right” reading material (CI 3) <p>B 3.1 Applies language usage and conventions to create and share oral and written communication that conveys meaning.</p> <ul style="list-style-type: none"> • Applies knowledge of directionality and spacing between words, capitalization, and punctuation (CI 2) 	<p><i>GHGR</i> Shared Reading TG p. 56-57 <i>WTW</i> Sort 11: word families</p> <p><i>GHGR</i> Shared Reading TG p. 54</p> <p><i>GHGR</i> Shared Reading TG p. 58-59</p> <p><i>GHGR</i> Shared Reading TG p. 60</p> <p><i>GHGR</i> Shared Reading TG p. 62-63 <i>GHGR</i> Shared Reading TG p. 62-63</p> <p><i>GHGR</i> Shared Reading TG p. 54-63</p> <p><i>GHGR</i> Writing TG p. 27</p>	<p>PA Profile</p> <p>DRA2</p> <p><i>GHGR</i> Assessment Handbook p. 33: Retelling Rubric</p> <p>Writing Prompt and Rubric</p>	

Content	Week	Benchmarks/Core Indicators (Learning Targets)	Resources	Assessments	Strategies/ Activities
<p>Unit 1 Title: Great Readers See Themselves as Readers/ Good Readers Are Good Writers</p> <p>Essential Questions:</p>	<p>Week 4 : Building Reading Stamina/Reasons for Writing</p>	<p>B 1.3 Understands the basic elements of phonics for decoding and word recognition</p> <ul style="list-style-type: none"> • Uses elements of phonics to read and create new words (ex. Onsets, rimes, vowel digraphs, blends) (CI 3) • Demonstrates long and short vowel sounds (CI 1) • Reads text containing high-frequency words (CI 4) <p>B 1.4 Understands grade-level vocabulary</p> <ul style="list-style-type: none"> • Learns new words from talk and text read aloud and demonstrates knowledge through speaking and writing (CI 1) <p>B2.1 Comprehends material from a variety of informational print and non-print sources</p> <ul style="list-style-type: none"> • Retells stories in proper sequence (CI 2) • Recognizes various genre (CI 8) <p>B 2.2 Demonstrates reading habits of proficient readers</p> <ul style="list-style-type: none"> • Reads texts from a variety of genre (CI 1) • Reads or rereads 4 or more familiar texts each day (CI 2) <p>B 2.3 Plans and creates oral, written and visual NARRATIVE communication based on modeled text or personal experiences</p> <ul style="list-style-type: none"> • Establishes a topic, characters, setting, problem and/or events, and solution (CI 1) 	<p><i>GHGR</i> Shared Reading TG p. 68-69</p> <p><i>GHGR</i> Shared Reading TG p. 68-69 <i>WTW</i> Sort 8: word families</p> <p><i>GHGR</i> Shared Reading TG p. 66</p> <p><i>GHGR</i> Shared Reading TG p. 70-71</p> <p><i>GHGR</i> Shared Reading TG p. 74-75</p> <p><i>GHGR</i> Shared Reading TG p. 68-69</p> <p><i>GHGR</i> Shared Reading TG p. 68-69</p> <p><i>GHGR</i> Shared Reading TG p. 72-73</p> <p><i>GHGR</i> Writing TG p. 30-31</p>	<p>PA Profile</p> <p>DRA 2</p> <p><i>GHGR</i> Assessment Handbook p. 33: Retelling Rubric</p> <p><i>GHGR</i> Assessment Handbook p. 52: Checklist of Good Habits</p> <p>Writing Prompt and Rubric</p>	

Content	Week	Benchmarks/Core Indicators (Learning Targets)	Resources	Assessments	Strategies/ Activities
<p>Unit 2 Title: Great Readers Make Sense of Text/ Writers Write for Readers</p> <p>Essential Questions:</p>	<p>Week 1 : Making Predictions/How we Write</p>	<p>B1.3 Understands elements of phonics for decoding and word recognition</p> <ul style="list-style-type: none"> • Reads text containing high frequency words (CI 4) <p>B 1.4 Understands grade-level vocabulary</p> <ul style="list-style-type: none"> • Learns new words from talk and text read aloud and demonstrates knowledge through speaking and writing (CI 1) • Classifies words and pictures into categories using concepts and word features (CI 2) <p>B1.5 Reads with fluency and accuracy</p> <ul style="list-style-type: none"> • Reads aloud fluently and accurately with prosody (CI 3) <p>B2.1 Comprehends material from a variety of informational print and non-print sources</p> <ul style="list-style-type: none"> • Provides evidence from pictures or parts of texts when making predictions (CI 6) • Recognizes various genre (CI 8) 	<p><i>WTW</i> Sort 1: beginning consonants</p> <p><i>GHGR</i> Shared Reading TG p. 84</p> <p><i>GHGR</i> Shared Reading TG p. 88</p> <p><i>GHGR</i> Shared Reading TG . 86</p> <p><i>GHGR</i> Shared Reading TG p. 90</p> <p><i>GHGR</i> Shared Reading TG p. 84-93</p> <p><i>GHGR</i> Shared Reading TG p. 84</p>	<p>Writing Prompt and Rubric</p>	

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<p>Unit 2Title: Great Readers Make Sense of Text/Writers Write for Readers</p> <p>Essential Questions:</p>	<p>Week 2 : Asking Questions/How we Write</p>	<p>B 1.3 Understands the basic elements of phonics for decoding and word recognition</p> <ul style="list-style-type: none"> • Uses elements of phonics to read and create new words (ex. Onsets, rimes, vowel digraphs, blends) (CI 3) • Demonstrates long and short vowel sounds (CI 1) • Reads text containing high frequency words (CI 4) <p>B 1.4 Understands grade level vocabulary</p> <ul style="list-style-type: none"> • Learns new words from talk and text read aloud and demonstrates knowledge through speaking and writing (CI 1) <p>B2.1 Comprehends material from a variety of informational print and non-print sources</p> <ul style="list-style-type: none"> • Applies comprehension strategies to gain meaning from text (makes connections to clarify understanding, uses schema, asks questions) (CI 1) • Recognizes various genre (CI 8) <p>B 2.3 Plans and creates oral, written and visual NARRATIVE communication based on modeled text or personal experiences</p> <ul style="list-style-type: none"> • Connects text to self (CI 3) • Includes a series of events that indicate a beginning, middle, and end (CI 2) 	<p><i>GHGR</i> Shared Reading TG p. 98 <i>WTW</i> Sort 10: word families</p> <p><i>GHGR</i> Shared Reading TG p. 98</p> <p><i>GHGR</i> Shared Reading TG p. 96</p> <p><i>GHGR</i> Shared Reading TG p. 100</p> <p><i>GHGR</i> Shared Reading TG p. 96-105</p> <p><i>GHGR</i> Shared Reading TG p. 96</p> <p><i>GHGR</i> Writing TG p. 37</p> <p><i>GHGR</i> Writing TG p. 37</p>	<p>Writing Prompt and Rubric</p>	

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<p>Unit 2 Title: Great Readers Make Sense of Text/Writers Write for Readers</p> <p>Essential Questions:</p>	<p>Week 3: Problem Solving Unfamiliar Words/ Thinking About the Reader</p>	<p>B1.1 Demonstrates knowledge of print concepts</p> <ul style="list-style-type: none"> • Identifies and understands ending punctuation, apostrophe, comma, and quotation marks (CI 2) <p>B1.2 Understands elements of phonemic awareness</p> <ul style="list-style-type: none"> • Blends spoken syllables and phonemes into meaningful words (CI 5) <p>B 1.3 Understands elements of phonics for decoding and word recognition</p> <ul style="list-style-type: none"> • Reads text containing high frequency words (CI 4) • Identifies word endings (CI 5) <p>B1.4 Understands grade level vocabulary</p> <ul style="list-style-type: none"> • Learns new words from talk and text read aloud and demonstrates knowledge through speaking and writing (CI 1) <p>B 1.5 Reads with fluency and accuracy</p> <ul style="list-style-type: none"> • Reads aloud fluently and accurately with prosody (CI 3) <p>B 2.1 Comprehends material from a variety of informational print and non-print sources</p> <ul style="list-style-type: none"> • Self monitors and corrects (CI 7) <p>B 3.1 Applies language usage and conventions to create and share oral and written communication that conveys meaning.</p> <ul style="list-style-type: none"> • Applies knowledge of directionality and spacing between words, capitalization, and punctuation (CI 2) 	<p><i>GHGR</i> Shared Reading TG p. 114</p> <p><i>GHGR</i> Shared Reading TG p. 110 <i>WTW</i> Sort 2: beginning consonants</p> <p><i>GHGR</i> Shared Reading TG p. 108</p> <p><i>GHGR</i> Shared Reading TG p. 112-113</p> <p><i>GHGR</i> Shared Reading TG p. 112</p> <p><i>GHGR</i> Shared Reading TG p. 114</p> <p><i>GHGR</i> Shared Reading TG p. 108-117</p> <p><i>GHGR</i> Writing TG p. 40</p>	<p>Writing Prompt and Rubric</p>	

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<p>Unit 2 Title: Great Readers Make Sense of Text/Writers Write for Readers</p> <p>Essential Questions:</p>	<p>Week 4: Summarizing and Retelling</p>	<p>B1.2 Understands elements of phonemic awareness</p> <ul style="list-style-type: none"> • Substitutes and deletes target sounds to change words (CI 7) <p>B 1.3 Understands elements of phonics for decoding and word recognition</p> <ul style="list-style-type: none"> • Reads text containing high frequency words (CI 1) <p>B1.4 Understands grade level vocabulary</p> <ul style="list-style-type: none"> • Learns new words from talk and text read aloud and demonstrates knowledge through speaking and writing (CI 1) <p>B1.5 Reads with fluency and accuracy</p> <ul style="list-style-type: none"> • Reads aloud fluently and accurately with prosody (CI 3) <p>B 2.1 Comprehends material from a variety of informational print and non-print sources</p> <ul style="list-style-type: none"> • Recognizes elements of fictional text (character, setting, problem, and/or events, solution) (CI 3) • Uses pictures or parts of text to access schema (CI 5) • Retells stories in proper sequence (CI 2) • Recognizes various genre (CI 8) 	<p><i>WTW</i> Sort 3: beginning consonants</p> <p><i>GHGR</i> Shared Reading TG. p. 122</p> <p><i>GHGR</i> Shared Reading TG p. 120</p> <p><i>GHGR</i> Shared Reading TG p. 124</p> <p><i>GHGR</i> Shared Reading TG p. 126</p> <p><i>GHGR</i> Shared Reading p. 128-129</p> <p><i>GHGR</i> Shared Reading p. 122-123</p> <p><i>GHGR</i> Shared Reading p. 120-129</p> <p><i>GHGR</i> Shared Reading p. 120</p>	<p>Book Frame Assessment Handbook p. 36</p> <p><i>GHGR</i> Assessment Handbook p.33: Retelling Rubric</p> <p>Writing Prompt and Rubric</p>	

First Grade Quarter 2

Content	Week	Benchmarks/Core Indicators (Learning Targets)	Resources	Assessments	Strategies/ Activities
<p>Unit 3 Title: Great Readers Use What They Know/ Personal Narrative</p> <p>Essential Questions:</p>	<p>Week 1: Making Connections/ Exploring Personal Narratives</p>	<p>B1.3 Understands the basic elements of phonics for decoding and word recognition</p> <ul style="list-style-type: none"> • Uses elements of phonics to read and create new words (onsets, rimes, blends, consonant digraphs, word chunks) (CI 3) • Reads text containing high frequency words (CI 4) <p>B 1.4 Understands grade level vocabulary</p> <ul style="list-style-type: none"> • Learns new words from talk and text read aloud and demonstrates knowledge through speaking and writing (CI 1) <p>B1.5 Reads with fluency and accuracy</p> <ul style="list-style-type: none"> • Reads aloud fluently and accurately with prosody (CI 3) <p>B 2.1 Comprehends material from a variety of informational print and non-print sources</p> <ul style="list-style-type: none"> • Applies comprehension strategies to gain meaning from text (makes connections to clarify meaning, uses schema, asks questions, and visualizes) (CI 1) • Retells stories in proper sequence (CI 2) • Recognizes various genre (CI 8) <p>B 2.3 Plans and creates oral, written and visual NARRATIVE communication based on modeled text or personal experiences</p> <ul style="list-style-type: none"> • Establishes a topic, characters, setting, problem and/or events, and solution (CI 1) 	<p><i>GHGR</i> Shared Reading TG pp. 140; <i>WTW</i> Sort 12: consonant digraphs ch, sh</p> <p><i>GHGR</i> Shared Reading TG p. 138</p> <p><i>GHGR</i> Shared Reading TG pp. 142</p> <p><i>GHGR</i> Shared Reading TG p. 144</p> <p><i>GHGR</i> Shared Reading TG p. 138-147</p> <p><i>GHGR</i> Shared Reading TG p. 146</p> <p><i>GHGR</i> Shared Reading TG p. 144-145</p> <p><i>GHGR</i> Writing TG p. 45-46</p>	<p><i>GHGR</i> Assessment Handbook p. 45: Knowledge About Books and Print Survey</p> <p><i>GHGR</i> Assessment Handbook p. 33: Retelling Rubric</p>	<p>Read Aloud Think Aloud Explicit Instruction Picture/Word Sorts</p>

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<p>Unit 3 Title: Great Readers Use What They Know/ Personal Narrative</p> <p>Essential Questions:</p>	<p>Week 2: Activating Background Knowledge/ Adding Details to Personal Narratives</p>	<p>B1.2 Understands the elements of phonemic awareness</p> <ul style="list-style-type: none"> • Blends spoken syllables and phonemes into meaningful words (CI 5) <p>B1.3 Understands elements of phonics for decoding and word recognition</p> <ul style="list-style-type: none"> • Uses elements of phonics to read and create new words (onsets, rimes, blends, consonant digraphs, word chunks) (CI 3) • Reads text containing high frequency words (CI 4) <p>B 1.4 Understands grade level vocabulary</p> <ul style="list-style-type: none"> • Learns new words from talk and text read aloud and demonstrates knowledge through speaking and writing (CI 1) <p>B1.5 Reads with fluency and accuracy</p> <ul style="list-style-type: none"> • Reads aloud fluently and accurately with prosody (CI 3) <p>B 2.1 Comprehends material from a variety of informational print and non-print sources</p> <ul style="list-style-type: none"> • Recognizes various genre (CI 8) • Recognizes elements of fictional text (character, setting, problem and/or events, and solution) (CI 3) • Uses pictures are parts of text to access schema (CI 5) <p>B 2.3 Plans and creates oral, written and visual NARRATIVE communication based on modeled text or personal experiences</p> <ul style="list-style-type: none"> • Establishes a topic, characters, setting, problem and/or events, and solution (CI 1) <p>B 3.1 Applies language usage and conventions to create and share oral and written communication that conveys meaning.</p> <ul style="list-style-type: none"> • Applies knowledge of capitalization • Uses editing and revising skills (CI 5) 	<p><i>GHGR</i> Shared Reading TG p. 152</p> <p><i>GHGR</i> Shared Reading TG p. 152; <i>WTW</i> Sort 13: consonant digraphs</p> <p><i>GHGR</i> Shared Reading p. 150</p> <p><i>GHGR</i> Shared Reading TG p. 154</p> <p><i>GHGR</i> Shared Reading TG p. 156</p> <p><i>GHGR</i> Shared Reading TG p. 150</p> <p><i>GHGR</i> Shared Reading TG p. 158</p> <p><i>GHGR</i> Shared Reading TG p. 150-155</p> <p><i>GHGR</i> Writing TG p. 47-49</p> <p><i>GHGR</i> Writing TG p. 47</p> <p><i>GHGR</i> Writing TG p. 49</p>	<p><i>GHGR</i> Assessment Handbook p. 51: Checklist of Good Habits</p>	

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<p>Unit 3 Title: Great Readers Use What They Know/ Personal Narrative</p> <p>Essential Questions:</p>	<p>Week 3: Building Vocabulary and Concepts/ Revising Personal Narratives</p>	<p>B1.3 Understands the basic elements of phonics for decoding and word recognition</p> <ul style="list-style-type: none"> • Demonstrates long and short vowel sounds (CI 1) • Reads text containing high frequency words (CI 4) <p>B 1.4 Understands grade-level vocabulary</p> <ul style="list-style-type: none"> • Uses knowledge of word structure (compound words, contractions) (CI 3) <p>B1.5 Reads with fluency and accuracy</p> <ul style="list-style-type: none"> • Reads aloud fluently and accurately with prosody (CI 3) <p>B2.1 Comprehends material from a variety of informational print and non-print sources</p> <ul style="list-style-type: none"> • Recognizes various genre (CI 8) • Recognizes elements of fictional text (character, setting, problem and/or events, and solution) (CI 3) • Provides evidence from pictures or parts of text when making predictions (CI 6) <p>B 2.3 Plans and creates oral, written and visual NARRATIVE communication based on modeled text or personal experiences</p> <ul style="list-style-type: none"> • Establishes a topic, characters, setting, problem and/or events, and solution (CI 1) • Connects text to self (CI 3) <p>B 3.1 Applies language usage and conventions to create and share oral and written communication that conveys meaning.</p> <ul style="list-style-type: none"> • Uses editing and revising skills (CI 5) 	<p><i>GHGR</i> Shared Reading TG p. 164; <i>WTW</i> Sort 25: word families</p> <p><i>GHGR</i> Shared Reading p. 162</p> <p><i>GHGR</i> Shared Reading TG p. 166</p> <p><i>GHGR</i> Shared Reading TG p. 168</p> <p><i>GHGR</i> Shared Reading TG p. 162</p> <p><i>GHGR</i> Shared Reading TG p. 170</p> <p><i>GHGR</i> Shared Reading TG p. 162-163</p> <p><i>GHGR</i> Writing TG p. 51</p> <p><i>GHGR</i> Writing TG p. 50</p> <p><i>GHGR</i> Writing TG p. 52</p>		

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<p>Unit 3 Title: Great Readers Use What They Know</p> <p>Essential Questions:</p>	<p>Week 4: Making Inferences/ *Catch-Up Week</p>	<p>B1.2 Understands the elements of phonemic awareness</p> <ul style="list-style-type: none"> • Substitutes and deletes target sounds to change words (CI 7) <p>B 1.3 Understands the basic elements of phonics for decoding and word recognition</p> <ul style="list-style-type: none"> • Uses elements of phonics to read and create new words (ex. Onsets, rimes, vowel digraphs, blends) (CI 3) • Reads text containing high frequency words (CI 4) <p>B 1.4 Understands grade-level vocabulary</p> <ul style="list-style-type: none"> • Uses knowledge of word structure (compound words, contractions) (CI 3) <p>B1.5 Reads with fluency and accuracy</p> <ul style="list-style-type: none"> • Reads aloud fluently and accurately with prosody (CI 3) <p>B2.1 Comprehends material from a variety of informational print and non-print sources</p> <ul style="list-style-type: none"> • Applies comprehension strategies to gain meaning from text (makes connections to clarify meaning, uses schema, asks questions, and visualizes) (CI 1) • Recognizes various genre (CI 8) 	<p><i>GHGR</i> Shared Reading TG p. 176</p> <p><i>GHGR</i> Shared Reading TG p. 176-177; <i>WTW</i> Sort 14: consonant digraphs</p> <p><i>GHGR</i> Shared Reading TG p. 174</p> <p><i>GHGR</i> Shared Reading TG p. 178</p> <p><i>GHGR</i> Shared Reading TG p. 180</p> <p><i>GHGR</i> Shared Reading TG p. 176-177, 180-183</p> <p><i>GHGR</i> Shared Reading TG p. 174</p>		

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<p>Unit 4 Title: Understanding How Stories Work/ Pattern Books Essential Questions:</p>	<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Week 1 : Understanding Story Grammar/ Exploring Pattern Books</p>	<p>B 1.2 Understands elements of phonemic awareness</p> <ul style="list-style-type: none"> • Blends spoken syllables and phonemes into meaningful words (CI 5) <p>B 1.3 Understand elements of phonics for decoding and word recognition</p> <ul style="list-style-type: none"> • Uses elements of phonics to read and create new words (CI 3) • Reads text containing high frequency words (CI 4) <p>B 1.4 Understands grade-level vocabulary</p> <ul style="list-style-type: none"> • Classifies words and pictures into categories using concepts and word features (CI 2) <p>B 1.5 Reads with fluency and accuracy</p> <ul style="list-style-type: none"> • Reads aloud fluently and accurately with prosody <p>B 2.1 Comprehends material from a variety of informational print and non-print sources</p> <ul style="list-style-type: none"> • Recognizes elements of fictional text (character, setting, problem and/or events, solution) (CI 3) • Recognizes various genre (CI 8) • Retells stories in proper sequence (CI 2) <p>B 3.1 Applies language usage and conventions to create and share oral and written communication that conveys meaning</p> <ul style="list-style-type: none"> • Uses a combination of phonetic and conventional spelling <p>B 2.3 Plans and creates oral, written, and visual NARRATIVE communication based on modeled text or personal experiences</p> <ul style="list-style-type: none"> • Establishes a topic, characters, setting, problem and/or events, solution (CI 1) 	<p><i>GHGR</i> Shared Reading TG p. 194</p> <p><i>GHGR</i> Shared Reading TG p. 194 <i>WTW</i> Sort 16: consonant blends</p> <p><i>GHGR</i> Shared Reading TG p. 192</p> <p><i>GHGR</i> Shared Reading TG p. 196-197</p> <p><i>GHGR</i> Shared Reading TG p. 198-199</p> <p><i>GHGR</i> Shared Reading TG p. 192-193, 194-195, 198-199, 200-201</p> <p><i>GHGR</i> Shared Reading TG p. 192</p> <p><i>GHGR</i> Shared Reading TG p. 200-201</p> <p><i>GHGR</i> Writing TG p. 54</p> <p><i>GHGR</i> Writing TG p. 56</p>		

Content	Week	Benchmarks/Core Indicators (Learning Targets)	Resources	Assessments	Strategies/ Activities
<p>Unit 4Title: Great Readers Understand How Stories Work/ Pattern Books</p> <p>Essential Questions:</p>	<p>Week 2 : Understanding Story Grammar/ Writing a Pattern Book</p>	<p>B 1.2 Understands elements of phonics</p> <ul style="list-style-type: none"> • Substitutes and deleted target sound to change words (CI 7) <p>B 1.3 Understands elements of phonics for decoding and word recognition</p> <ul style="list-style-type: none"> • Uses elements of phonics to read and create new words (blends) (CI 3) • Reads text containing high frequency words (CI 4) <p>B 1.4 Understands grade level vocabulary</p> <ul style="list-style-type: none"> • Learns new words from talk and text read aloud and demonstrates knowledge through speaking and writing (CI 1) <p>B 2.1 Comprehends material from a variety of informational print and non-print sources</p> <ul style="list-style-type: none"> • Recognizes elements of fictional text (CI 3) • Recognizes various genre (CI 8) • Retells stories in proper sequence (CI 2) <p>B 2.3 Plans and creates oral, written, and visual NARRATIVE communication based on modeled text or personal experiences</p> <ul style="list-style-type: none"> • Establishes a topic, characters, setting, problem and/or events, solution (CI 1) 	<p><i>GHGR</i> Shared Reading TG p. 206</p> <p><i>GHGR</i> Shared Reading TG p. 206-207, 210-211 <i>WTW</i> Sort 17: consonant blends</p> <p><i>GHGR</i> Shared Reading TG p. 204</p> <p><i>GHGR</i> Shared Reading TG p. 208-209</p> <p><i>GHGR</i> Shared Reading TG p. 204-213</p> <p><i>GHGR</i> Shared Reading TG p. 204</p> <p><i>GHGR</i> Shared Reading TG p. 212</p> <p><i>GHGR</i> Writing TG p. 57-59</p>		

Content	Week	Benchmarks/Core Indicators (Learning Targets)	Resources	Assessments	Strategies/ Activities
<p>Unit 4 Title: Great Readers Understand How Stories Work/ Pattern Books</p> <p>Essential Questions:</p>	<p>Week 3: Identifying and Understanding Literary Devices/ Writing Your Pattern Book</p>	<p>B 1.1 Demonstrates knowledge of print concepts</p> <ul style="list-style-type: none"> • Explains the role of author and illustrator <p>B 1.2 Understands elements of phonics</p> <ul style="list-style-type: none"> • Substitutes and deletes target sounds to change words <p>B 1.3 Understands elements of phonics for decoding and word recognition</p> <ul style="list-style-type: none"> • Demonstrates long and short vowel sounds (CI 1) • Identifies word endings (CI 5) • Reads text containing high frequency words (CI 4) <p>B 1.5 Reads with fluency and accuracy</p> <ul style="list-style-type: none"> • Reads aloud fluently and accurately with prosody (CI 3) <p>B 2.1 Comprehends material from a variety of informational print and non-print sources</p> <ul style="list-style-type: none"> • Recognizes various genre - poetry (CI 8) • Applies comprehension strategies to gain meaning from text (uses schema, visualizes) (CI 1) <p>B 3.1 Applies language usage and conventions to create and share oral and written communication that conveys meaning</p> <ul style="list-style-type: none"> • Applies knowledge of directionality and spacing between words, capitalization, and punctuation (CI 2) • Uses editing and revising (CI 5) 	<p><i>GHGR</i> Shared Reading TG p. 222-223</p> <p><i>GHGR</i> Shared Reading TG p. 218</p> <p><i>GHGR</i> Shared Reading TG p. 218 <i>WTW</i> Sort 36: long vowels a/i</p> <p><i>GHGR</i> Writing TG p. 60</p> <p><i>GHGR</i> Shared Reading TG p. 261</p> <p><i>GHGR</i> Shared Reading TG p. 222</p> <p><i>GHGR</i> Shared Reading TG p. 216, 218, 220, 224</p> <p><i>GHGR</i> Shared Reading TG p. 218-219, 220-221, 224-225</p> <p><i>GHGR</i> Writing TG p. 60</p> <p><i>GHGR</i> Writing TG p. 61-62</p>		

Content	Week	Benchmarks/Core Indicators (Learning Targets)	Resources	Assessments	Strategies/ Activities
<p>Unit 4Title: Great Readers Understand How Stories Work/ Pattern Books</p> <p>Essential Questions:</p>	<p>Week 4: Identifying and Using Text Features</p>	<p>B 1.1 Demonstrates knowledge of print concepts</p> <ul style="list-style-type: none"> • Identifies and understands ending punctuation, apostrophe, comma, and quotation marks (CI 2) <p>B 1.2 Understands elements of phonics</p> <ul style="list-style-type: none"> • Substitutes and deletes target sounds to change words (CI 7) <p>B 1.3 Understands elements of phonics for decoding and word recognition</p> <ul style="list-style-type: none"> • Demonstrates long and short vowel sounds (CI 1) • Reads text containing high frequency words (CI 4) <p>B 1.4 Understands grade level vocabulary</p> <ul style="list-style-type: none"> • Uses knowledge of word structure (compound words) (CI 3) <p>B 1.5 Reads with fluency and accuracy</p> <ul style="list-style-type: none"> • Reads aloud fluently and accurately with prosody (CI 3) <p>B 2.1 Comprehends material from a variety of informational print and non-print sources</p> <ul style="list-style-type: none"> • Recognizes various genre (CI 8) • Provides evidence from pictures or parts of text when making predictions (CI 6) • Applies comprehension strategies to gain meaning from text (CI 1) <p>B 3.1 Applies language usage and conventions to create and share oral and written communication that conveys meaning</p> <ul style="list-style-type: none"> • Applies knowledge of directionality and spacing between words, capitalization, and punctuation (CI 2) <p>B 2.4 Plans and creates oral, written, and visual INFORMATIONAL communication based on modeled text or a series of instructions</p> <ul style="list-style-type: none"> • Uses an organizational structure (CI 2) • Includes facts and information pertinent to the topic (CI 3) 	<p><i>GHGR</i> Shared Reading TG p. 234</p> <p><i>GHGR</i> Shared Reading TG p. 230</p> <p><i>GHGR</i> Shared Reading TG p. 230 <i>WTW</i> Sort 37: long vowels <i>GHGR</i> Shared Reading TG p. 228</p> <p><i>GHGR</i> Shared Reading TG p. 232</p> <p><i>GHGR</i> Shared Reading TG p. 234</p> <p><i>GHGR</i> Shared Reading TG p. 228 <i>GHGR</i> Shared Reading TG p. 228-229 <i>GHGR</i> Shared Reading TG p. 230-231, 236-237</p> <p><i>GHGR</i> Shared Reading TG p. 232-233</p> <p><i>GHGR</i> Writing TG p. 63 <i>GHGR</i> Writing TG p. 63</p>	<p>Book Frame Assessment Handbook p. 36</p> <p><i>GHGR</i> Assessment Handbook p.33: Retelling Rubric</p>	

First Grade Quarter 3

Content	Week	Benchmarks/Core Indicators (Learning Targets)	Resources	Assessments	Strategies/ Activities
<p>Unit 5 Title: Great Readers Read to Learn/ Informational Writing</p> <p>Essential Questions:</p>	<p>Week 1: Learning Information from Nonfiction/ Writing a How-to Book</p>	<p>B 1.2 Understands elements of phonemic awareness</p> <ul style="list-style-type: none"> • Isolates initial, medial, and final sounds in single-syllable words (CI 6) <p>B1.3 Understands the basic elements of phonics for decoding and word recognition</p> <ul style="list-style-type: none"> • Demonstrates long and short vowel sounds (CI 1) • Reads text containing high frequency words (CI 4) <p>B 1.4 Understands grade-level vocabulary</p> <ul style="list-style-type: none"> • Classifies words and pictures into categories using concepts and word features (CI 2) <p>B1.5 Reads with fluency and accuracy</p> <ul style="list-style-type: none"> • Reads aloud fluently and accurately with prosody (CI 3) <p>B 2.1 Comprehends material from a variety of informational print and non-print sources</p> <ul style="list-style-type: none"> • Applies comprehension strategies to gain meaning from text (CI 1) • Recognizes various genre (CI 8) <p>B 2.4 Plans and creates oral, written, and visual INFORMATIONAL communication based on modeled text or a series of instructions</p> <ul style="list-style-type: none"> • Announces the topic (CI 1) <p>B 3.1 Applies language usage and conventions to create and share oral and written communication that conveys meaning</p> <ul style="list-style-type: none"> • Applies knowledge of directionality and spacing between words, capitalization, and punctuation 	<p><i>GHGR</i> Shared Reading TG p. 248</p> <p><i>GHGR</i> Shared Reading TG p.248 <i>WTW</i> Sort 38: long vowels</p> <p><i>GHGR</i> Shared Reading TG p. 246</p> <p><i>GHGR</i> Shared Reading TG p. 250-251</p> <p><i>GHGR</i> Shared Reading TG p. 252</p> <p><i>GHGR</i> Shared Reading TG p. 248-249, 250-251, 252-253</p> <p><i>GHGR</i> Shared Reading TG p. 246</p> <p><i>GHGR</i> Writing TG p. 68-69</p> <p><i>GHGR</i> Writing TG p. 67</p>	<p>DRA2</p>	<p>Read Aloud Think Aloud Explicit Instruction Picture/Word Sorts</p>

Content	Week	Benchmarks/Core Indicators (Learning Targets)	Resources	Assessments	Strategies/ Activities
<p>Unit 5 Title: Great Readers Read to Learn/ Informational Writing</p> <p>Essential Questions:</p>	<p>Week 2 : Learning Information from Nonfiction/ Exploring Nonfiction Features</p>	<p>B1.2 Understands elements of phonemic awareness</p> <ul style="list-style-type: none"> • Substitutes and deletes target sounds to change words (CI 7) <p>B1.3 Understands elements of phonics for decoding and word recognition</p> <ul style="list-style-type: none"> • Identifies word endings (CI 5) • Reads text containing high frequency words (CI 4) <p>B 1.4 Understands grade-level vocabulary</p> <ul style="list-style-type: none"> • Classifies words and pictures into categories using concepts and word features (CI 2) <p>B1.5 Reads with fluency and accuracy</p> <ul style="list-style-type: none"> • Reads aloud fluently and accurately with prosody (CI 3) <p>B 2.1 Comprehends material from a variety of informational print and non-print sources</p> <ul style="list-style-type: none"> • Recognizes various genre (CI 8) • Applies comprehension strategies to gain meaning from text (CI 1) • Retells stories in proper sequence (CI 2) <p>B 2.4 Plans and creates oral, written, and visual INFORMATIONAL communication based on modeled text or a series of instructions</p> <ul style="list-style-type: none"> • Uses and organizational structure (CI 2) • Includes facts and information pertinent to the topic (CI 3) <p>B 3.1 Applies language usage and conventions to create and share oral and written communication that conveys meaning</p> <ul style="list-style-type: none"> • Uses editing and revising skills 	<p><i>GHGR</i> Shared Reading TG p. 260</p> <p><i>GHGR</i> Shared Reading TG p. 260 <i>WTW</i> Sort 18: consonant blends <i>GHGR</i> Shared Reading TG p. 258</p> <p><i>GHGR</i> Shared Reading TG p. 262-263</p> <p><i>GHGR</i> Shared Reading TG p. 264</p> <p><i>GHGR</i> Shared Reading TG p. 258</p> <p><i>GHGR</i> Shared Reading TG p. 260-267</p> <p><i>GHGR</i> Shared Reading TG p. 266-267</p> <p><i>GHGR</i> Writing TG p. 71</p> <p><i>GHGR</i> Writing TG p. 71-72</p> <p><i>GHGR</i> Writing p. 72</p>	<p>DRA2</p> <p><i>GHGR</i> Assessment Handbook p. 51: Checklist of Good Habits</p>	

Content	Week	Benchmarks/Core Indicators (Learning Targets)	Resources	Assessments	Strategies/ Activities
<p>Unit 5 Title: Great Readers Read to Learn/ Informational Writing</p> <p>Essential Questions:</p>	<p>Week 3: Identifying and Using Nonfiction Features and Structures/ Writing an All-About Book</p>	<p>B 1.2 Understands elements of phonemic awareness</p> <ul style="list-style-type: none"> • Substitutes and deletes target sounds to change words (CI 7) <p>B1.3 Understands the basic elements of phonics for decoding and word recognition</p> <ul style="list-style-type: none"> • Demonstrates long and short vowel sounds (CI 1) • Reads text containing high frequency words (CI 4) <p>B 1.4 Understands grade-level vocabulary</p> <ul style="list-style-type: none"> • Classifies words and pictures into categories using concepts and word features (CI 2) <p>B1.5 Reads with fluency and accuracy</p> <ul style="list-style-type: none"> • Reads aloud fluently and accurately with prosody (CI 3) <p>B2.1 Comprehends material from a variety of informational print and non-print sources</p> <ul style="list-style-type: none"> • Uses pictures or parts of text to access schema (CI 5) • Recognizes nonfiction conventions of print (CI 4) • Applies comprehension strategies to gain meaning from text <p>B 2.4 Plans and creates oral, written, and visual INFORMATIONAL communication based on modeled text or a series of instructions</p> <ul style="list-style-type: none"> • Uses an organizational structure (sequencing) (CI 2) • Announces the topic either with a title or within the first sentence 	<p><i>GHGR</i> Shared Reading TG p. 272</p> <p><i>GHGR</i> Shared Reading TG p. 272 <i>WTW</i> Sort 19: consonant blends</p> <p><i>GHGR</i> Shared Reading TG p. 279</p> <p><i>GHGR</i> Shared Reading p. 274-275</p> <p><i>GHGR</i> Shared Reading p. 276</p> <p><i>GHGR</i> Shared Reading TG p. 270</p> <p><i>GHGR</i> Shared Reading TG p. 270-279</p> <p><i>GHGR</i> Shared Reading TG p. 278-279</p> <p><i>GHGR</i> Writing TG p. 73</p> <p><i>GHGR</i> Writing TG p. 74-75</p>	<p>DRA2</p> <p><i>GHGR</i> Assessment Handbook p. 33: Retelling Rubric</p>	

Content	Week	Benchmarks/Core Indicators (Learning Targets)	Resources	Assessments	Strategies/ Activities
<p>Unit 5 Title: Great Readers Read to Learn/ Informational Writing</p> <p>Essential Questions:</p>	<p>Week 4 : Identifying and Using Nonfiction Features and Structures/ Using Nonfiction Features</p>	<p>B 1..2 Understands elements for phonemic awareness</p> <ul style="list-style-type: none"> • Blends spoken syllables and phonemes into meaningful words <p>B 1.3 Understands elements of phonics for decoding and word recognition</p> <ul style="list-style-type: none"> • Demonstrates long and short vowel sounds • Reads text containing high frequency words (CI 4) <p>B 1.4 Understands grade-level vocabulary</p> <ul style="list-style-type: none"> • Classifies words and pictures into categories using concepts and word features (CI 2) <p>B 1.5 Reads with fluency and accuracy</p> <ul style="list-style-type: none"> • Reads aloud fluently and accurately with prosody <p>B2.1 Comprehends material from a variety of informational print and non-print sources</p> <ul style="list-style-type: none"> • Recognizes nonfiction conventions of print (CI 4) • Recognizes various genre (CI 8) • Retells stories in proper sequence (CI 2) <p>2.4 Plans and creates oral, written, and visual INFORMATIONAL communication based on modeled text or a series of instructions</p> <ul style="list-style-type: none"> • Announces the topic either with a title or within the first sentence (CI 1) • Uses an organizational structure (CI 2) • Includes facts and information pertinent to the topic 	<p><i>GHGR</i> Shared Reading TG p. 284 <i>WTW</i> Sort 20: Consonant blends</p> <p><i>GHGR</i> Shared Reading TG p. 284</p> <p><i>GHGR</i> Shared Reading TG p. 282</p> <p><i>GHGR</i> Shared Reading TG p. 286</p> <p><i>GHGR</i> Shared Reading TG p. 288</p> <p><i>GHGR</i> Shared Reading TG p. 282-291</p> <p><i>GHGR</i> Shared Reading TG p. 282</p> <p><i>GHGR</i> Shared Reading TG p. 290</p> <p><i>GHGR</i> Writing TG p. 77-78</p> <p><i>GHGR</i> Writing TG p. 76-77</p> <p><i>GHGR</i> Writing TG p. 78</p>	<p>DRA2</p>	

Content	Week	Benchmarks/Core Indicators (Learning Targets)	Resources	Assessments	Strategies/ Activities
<p>Unit 6 Title: Great Readers Monitor and Organize Ideas and Information/ Writing a Realistic Story</p> <p>Essential Questions:</p>	<p>Week 1 : Taking Notes on Fiction/ Exploring Realistic Stories</p>	<p>B 1.2 Understands elements of phonemic awareness</p> <ul style="list-style-type: none"> • Demonstrates the individual sounds in one- and two-syllable words (CI 3) <p>B 1.3 Understands elements of phonics for decoding and word recognition</p> <ul style="list-style-type: none"> • Uses elements of phonics to read and create new words (CI 3) • Reads text containing high frequency words (CI 4) <p>B 1.4 Understands grade-level vocabulary</p> <ul style="list-style-type: none"> • Determines the meaning of words using context clues (CI 4) • Uses knowledge of word structure (compound words) (CI 3) <p>B1.5 Reads with fluency and accuracy</p> <ul style="list-style-type: none"> • Reads aloud fluently and accurately with prosody (CI 3) <p>B2.1 Comprehends material from a variety of informational print and non-print sources</p> <ul style="list-style-type: none"> • Applies comprehension strategies to gain meaning from text (CI 1) • Recognizes various genre (CI 8) • Retells stories in proper sequence (CI 2) <p>B 2.3 Plans and creates oral, written, and visual NARRATIVE communication based on modeled text or personal experiences</p> <ul style="list-style-type: none"> • Establishes a topic, characters, setting, problem and/or events, solution 	<p><i>GHGR</i> Shared Reading TG p. 302</p> <p><i>GHGR</i> Shared Reading TG p. 302 <i>WTW</i> Sort 21: beginning sound</p> <p><i>GHGR</i> Shared Reading TG p. 300</p> <p><i>GHGR</i> Shared Reading TG p. 304-305 <i>GHGR</i> Writing TG p. 80</p> <p><i>GHGR</i> Shared Reading TG p. 306</p> <p><i>GHGR</i> Shared Reading TG p. 300-301 <i>GHGR</i> Shared Reading TG p. 300 <i>GHGR</i> Shared Reading TG p. 308</p> <p><i>GHGR</i> Shared Reading TG p. 300-301 <i>GHGR</i> Writing TG p. 81, 82</p>	<p>DRA2</p>	

Content	Week	Benchmarks/Core Indicators (Learning Targets)	Resources	Assessments	Strategies/ Activities
<p>Unit 6 Title: Great Readers Monitor and Organize Ideas and Information/ Writing a Realistic Story</p> <p>Essential Questions:</p>	<p>Week 2 : Taking Notes on Nonfiction/ Enriching Writing</p>	<p>B 1.2 Understands elements of phonemic awareness</p> <ul style="list-style-type: none"> • Substitutes and deletes target sounds to change words (CI 7) <p>B 1.3 Understands the basic elements of phonics for decoding and word recognition</p> <ul style="list-style-type: none"> • Uses elements of phonics to read and create new words (ex. Onsets, rimes, vowel digraphs, blends) (CI 3) • Reads text containing high frequency words (CI 4) <p>B 1.4 Understands grade level vocabulary</p> <ul style="list-style-type: none"> • Classifies words and pictures into categories using concepts and word features (CI 2) <p>B 1.5 Reads with fluency and accuracy</p> <ul style="list-style-type: none"> • Reads aloud fluently and accurately with prosody <p>B2.1 Comprehends material from a variety of informational print and non-print sources</p> <ul style="list-style-type: none"> • Applies comprehension strategies to gain meaning from text (makes connections to clarify understanding, uses schema, asks questions) (CI 1) • Recognizes various genre (CI 8) <p>B 2.3 Plans and creates oral, written and visual NARRATIVE communication based on modeled text or personal experiences</p> <ul style="list-style-type: none"> • Establishes a topic, characters, setting, problem and/ or events, solutions • <p>B 3.1 Applies language usage and conventions to create and share oral and written communication that conveys meaning</p> <ul style="list-style-type: none"> • Uses a combination of phonetic and conventional spelling (CI 4) 	<p><i>GHGR</i> Shared Reading TG p. 314 <i>WTW</i> Sort 22: word families</p> <p><i>GHGR</i> Shared Reading TG p. 314</p> <p><i>GHGR</i> Shared Reading TG p. 312</p> <p><i>GHGR</i> Shared Reading TG p. 316</p> <p><i>GHGR</i> Shared Reading TG p. 318</p> <p><i>GHGR</i> Shared Reading TG p. 312-313</p> <p><i>GHGR</i> Shared Reading TG p. 312</p> <p><i>GHGR</i> Writing TG p. 84</p> <p><i>GHGR</i> Writing TG p. 83</p>	<p>DRA2</p>	

Content	Week	Benchmarks/Core Indicators (Learning Targets)	Resources	Assessments	Strategies/ Activities
<p>Unit 6 Title: Great Readers Monitor and Organize Ideas and Information/ Writing a Realistic Story</p> <p>Essential Questions:</p>	<p>Week 3: Self Monitoring/ Self-Correcting/ Revising the Story</p>	<p>B1.2 Understands elements of phonemic awareness</p> <ul style="list-style-type: none"> • Blends spoken syllables and phonemes into meaningful words (CI 5) <p>B 1.3 Understands elements of phonics for decoding and word recognition</p> <ul style="list-style-type: none"> • Demonstrates long and short vowel sounds (CI 1) • Reads text containing high frequency words (CI 4) <p>B1.4 Understands grade level vocabulary</p> <ul style="list-style-type: none"> • Classifies words and pictures into categories using concepts and word feature (CI 2) <p>B 1.5 Reads with fluency and accuracy</p> <ul style="list-style-type: none"> • Reads aloud fluently and accurately with prosody <p>B 2.1 Comprehends material from a variety of informational print and non-print sources</p> <ul style="list-style-type: none"> • Recognizing various genre (CI 8) • Self-monitors and corrects (CI 7) • Applies comprehension strategies to gain meaning from text (CI 1) • Retells stories in proper sequence (CI 2) <p>B 3.1 Applies language usage and conventions to create and share oral and written communication that conveys meaning.</p> <ul style="list-style-type: none"> • Uses editing and revising skills 	<p><i>GHGR</i> Shared Reading TG p. 326</p> <p><i>GHGR</i> Shared Reading TG p. 326 <i>WTW</i> Sort 23: word families</p> <p><i>GHGR</i> Shared Reading TG p. 324</p> <p><i>GHGR</i> Shared Reading TG p. 328</p> <p><i>GHGR</i> Shared Reading TG p. 330</p> <p><i>GHGR</i> Shared Reading TG p. 324</p> <p><i>GHGR</i> Shared Reading TG p. 324-325, 326-327, 328-329, 332-333</p> <p><i>GHGR</i> Shared Reading TG p. 330-331</p> <p><i>GHGR</i> Shared Reading TG p. 332</p> <p><i>GHGR</i> Writing TG p. 86-88</p>	<p>DRA2</p>	

Content	Week	Benchmarks/Core Indicators (Learning Targets)	Resources	Assessments	Strategies/ Activities
<p>Unit 6 Title: Great Readers Monitor and Organize Ideas and Information/ Writing a Realistic Story</p> <p>Essential Questions:</p>	<p>Week 4: Visualizing/ Writing About Setting</p>	<p>B1.2 Understands elements of phonemic awareness</p> <ul style="list-style-type: none"> • Demonstrates the individual sounds in one- and two-syllable words (CI 3) <p>B 1.3 Understands elements of phonics for decoding and word recognition</p> <ul style="list-style-type: none"> • Uses elements of phonics to read and create new words (CI 3) • Reads text containing high frequency words (CI 4) <p>B1.4 Understands grade level vocabulary</p> <ul style="list-style-type: none"> • Classifies words and pictures into categories using concepts and word features (CI 2) <p>B1.5 Reads with fluency and accuracy</p> <ul style="list-style-type: none"> • Reads aloud fluently and accurately with prosody (CI 3) <p>B 2.1 Comprehends material from a variety of informational print and non-print sources</p> <ul style="list-style-type: none"> • Applies comprehension strategies to gain meaning from text (visualizing) (CI 1) • Recognizes various genre (CI 8) • Retells stories in proper sequence (CI 2) <p>B 2.3 Plans and creates oral, written, and visual NARRATIVE communication based on modeled text or a series of instructions</p> <ul style="list-style-type: none"> • Establishes a topic, characters, setting, problem and/or events, solution 	<p><i>GHGR</i> Shared Reading TG. p. 338</p> <p><i>GHGR</i> Shared Reading TG p. 338 <i>WTW</i> Sort 24: word families</p> <p><i>GHGR</i> Shared Reading TG p. 336</p> <p><i>GHGR</i> Shared Reading TG p. 340</p> <p><i>GHGR</i> Shared Reading TG p. 342</p> <p><i>GHGR</i> Shared Reading p. 336-343</p> <p><i>GHGR</i> Shared Reading TG p. 336</p> <p><i>GHGR</i> Shared Reading TG p. 344</p> <p><i>GHGR</i> Writing TG p. 89-91</p>	<p>DRA2</p> <p>Book Frame Assessment Handbook p. 36</p> <p><i>GHGR</i> Assessment Handbook p.33: Retelling Rubric</p>	

Content	Week	Benchmarks/Core Indicators (Learning Targets)	Resources	Assessments	Strategies/ Activities
<p>Unit 7 Title: Great Readers Think Critically About Books/ Writing to Respond to Reading</p> <p>Essential Questions:</p>	<p>Week 1: Responding to Characters/ Write About Your Favorite Character</p>	<p>B 1.2 Understands elements of phonemic awareness</p> <ul style="list-style-type: none"> • Blends spoken syllables and phonemes into meaningful words (CI 5) <p>B1.3 Understands the basic elements of phonics for decoding and word recognition</p> <ul style="list-style-type: none"> • Uses elements of phonics to read and create new words (CI 3) • Reads text containing high frequency words (CI 4) <p>B 1.4 Understands grade-level vocabulary</p> <ul style="list-style-type: none"> • Uses knowledge of word structures (CI 3) <p>B1.5 Reads with fluency and accuracy</p> <ul style="list-style-type: none"> • Reads aloud fluently and accurately with prosody (CI 3) <p>B 2.1 Comprehends material from a variety of informational print and non-print sources</p> <ul style="list-style-type: none"> • Recognizes elements of fictional text – character (CI 3) • Recognizes various genre (CI 8) • Applies comprehension strategies to gain meaning from text (CI 1) • Retells stories in proper sequence (CI 2) <p>B 2.3 Plans and creates oral, written, and visual NARRATIVE communication based on modeled text or personal experience</p> <ul style="list-style-type: none"> • Establish a character (CI 1) • Includes a series of events that indicates a beginning, middle, and ends 	<p><i>GHGR</i> Shared Reading TG p. 356</p> <p><i>GHGR</i> Shared Reading TG p. 356 <i>WTW</i> Sort 29: short vowels</p> <p><i>GHGR</i> Shared Reading TG p. 354</p> <p><i>GHGR</i> Shared Reading TG p. 358</p> <p><i>GHGR</i> Shared Reading TG p. 360</p> <p><i>GHGR</i> Shared Reading TG p. 354-363</p> <p><i>GHGR</i> Shared Reading TG p. 354</p> <p><i>GHGR</i> Shared Reading TG p. 358-359</p> <p><i>GHGR</i> Shared Reading TG p. 360</p> <p><i>GHGR</i> Writing TG p. 93-95</p> <p><i>GHGR</i> Writing TG p. 93</p>	<p>PA Profile</p>	<p>Read Aloud Think Aloud Explicit Instruction Picture/Word Sorts</p>

Content	Week	Benchmarks/Core Indicators (Learning Targets)	Resources	Assessments	Strategies/ Activities
<p>Unit 7 Title: Great Readers Think Critically About Books/ Writing to Respond to Reading</p> <p>Essential Questions:</p>	<p>Week 2 : Evaluating Nonfiction/ What You Have Learned from a Book</p>	<p>B 1.1 Demonstrates knowledge of concepts of print</p> <ul style="list-style-type: none"> • Explains the role of author and illustrator (CI 3) <p>B1.2 Understands elements of phonemic awareness</p> <ul style="list-style-type: none"> • Substitutes and deletes target sounds to change words (CI 7) <p>B1.3 Understands elements of phonics for decoding and word recognition</p> <ul style="list-style-type: none"> • Uses elements of phonics to read and create new words (CI 3) • Reads text containing high frequency words (CI 4) <p>B 1.4 Understands grade-level vocabulary</p> <ul style="list-style-type: none"> • Learns new words from talk and text read aloud and demonstrates knowledge through speaking and writing <p>B1.5 Reads with fluency and accuracy</p> <ul style="list-style-type: none"> • Reads aloud fluently and accurately with prosody (CI 3) <p>B 2.1 Comprehends material from a variety of informational print and non-print sources</p> <ul style="list-style-type: none"> • Recognizes various genre (CI 8) • Applies comprehension strategies to gain meaning from text – asks questions (CI 1) • Retells stories in proper sequence (CI 2) <p>B 2.2 Demonstrates reading habits of proficient readers</p> <ul style="list-style-type: none"> • Reads text from a variety of genre <p>B 2.4 Plans and creates oral, written, and visual INFORMATIONAL communication based on modeled text or a series of instructions</p> <ul style="list-style-type: none"> • Includes facts and information pertinent to the topic (CI 3) 	<p><i>GHGR</i> Shared Reading TG p. 370-371, 372-373</p> <p><i>GHGR</i> Shared Reading TG p. 368</p> <p><i>GHGR</i> Shared Reading TG p. 368 <i>WTW</i> Sort 30: short vowels</p> <p><i>GHGR</i> Shared Reading TG p. 366</p> <p><i>GHGR</i> Shared Reading TG p. 370</p> <p><i>GHGR</i> Shared Reading TG p. 372</p> <p><i>GHGR</i> Shared Reading TG p. 366, 366-367</p> <p><i>GHGR</i> Shared Reading TG p. 368-369</p> <p><i>GHGR</i> Shared Reading TG p. 374</p> <p><i>GHGR</i> Shared Reading TG, p. 374-375</p> <p><i>GHGR</i> Writing TG p. 96-98</p>	<p>PA Profile</p> <p><i>GHGR</i> Assessment Handbook p. 51: Checklist of Good Habits</p>	

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<p>Unit 7 Title: Great Readers Think Critically About Books/ Writing to Respond to Reading</p> <p>Essential Questions:</p>	<p>Week 3: Distinguishing Between Fantasy and Reality/ Write a Book Review</p>	<p>B 1.2 Understands elements of phonemic awareness</p> <ul style="list-style-type: none"> • Blends spoken syllables and phonemes into meaningful words (CI 5) <p>B1.3 Understands the basic elements of phonics for decoding and word recognition</p> <ul style="list-style-type: none"> • Decodes one- and two-syllable words (CI 2) • Reads text containing high frequency words (CI 4) <p>B 1.4 Understands grade-level vocabulary</p> <ul style="list-style-type: none"> • Classifies words and pictures into categories using concepts and word features (CI 2) <p>B1.5 Reads with fluency and accuracy</p> <ul style="list-style-type: none"> • Reads aloud fluently and accurately with prosody (CI 3) <p>B2.1 Comprehends material from a variety of informational print and non-print sources</p> <ul style="list-style-type: none"> • Recognizes various genre (CI 8) • Recognizes elements of fictional text (CI 2) • Retells stories in proper sequence (CI 2) <p>B 2.3 Plans and creates oral, written, and visual NARRATIVE communication based on modeled text or personal experience</p> <ul style="list-style-type: none"> • Connects text to self (CI 3) • Establishes a topic, characters, setting, problem and/or events, solution 	<p><i>GHGR</i> Shared Reading TG p. 380</p> <p><i>GHGR</i> Shared Reading TG p. 280 <i>WTW</i> Sort 31: short vowels <i>GHGR</i> Shared Reading TG p. 378</p> <p><i>GHGR</i> Shared Reading p. 382</p> <p><i>GHGR</i> Shared Reading p. 384</p> <p><i>GHGR</i> Shared Reading TG p. 378-379, 380-381, 382-383 <i>GHGR</i> Shared Reading TG p. 384-385 <i>GHGR</i> Shared Reading TG p. 386</p> <p><i>GHGR</i> Shared Reading TG p. 386-387</p> <p><i>GHGR</i> Shared Reading TG p. 386</p> <p><i>GHGR</i> Writing TG p. 99-101</p>	<p>PA Profile</p> <p><i>GHGR</i> Assessment Handbook p. 33: Retelling Rubric</p>	

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<p>Unit 7 Title: Great Readers Think Critically About Books/ Writing to Respond to Reading</p> <p>Essential Questions:</p>	<p>Week 4 : Engaging with Books/ Write a Book Review</p>	<p>B 1.1 Demonstrates knowledge of print concepts</p> <ul style="list-style-type: none"> • Explains the role of author and illustrator (CI 3) <p>B 1.2 Understands elements for phonemic awareness</p> <ul style="list-style-type: none"> • Blends spoken syllables and phonemes into meaningful words (CI 5) <p>B 1.3 Understands elements of phonics for decoding and word recognition</p> <ul style="list-style-type: none"> • Uses elements of phonics to read and create new words (CI 3) • Reads text containing high frequency words (CI 4) <p>B 1.4 Understands grade-level vocabulary</p> <ul style="list-style-type: none"> • Uses knowledge of word structure - contractions (CI 3) <p>B 1.5 Reads with fluency and accuracy</p> <ul style="list-style-type: none"> • Reads aloud fluently and accurately with prosody <p>B2.1 Comprehends material from a variety of informational print and non-print sources</p> <ul style="list-style-type: none"> • Recognizes elements of fictional text (CI 3) • Recognizes various genre (CI 8) • Applies comprehension strategies to gain meaning from text (CI 1) <p>B 3.1 Applies language usage and conventions to create and share oral and written communication that conveys meaning</p> <ul style="list-style-type: none"> • Uses editing and revising skills 	<p><i>GHGR</i> Shared Reading TG p. 392-393</p> <p><i>GHGR</i> Shared Reading TG p. 392</p> <p><i>GHGR</i> Shared Reading TG p. 284 <i>WTW</i> Sort 35: short vowels <i>GHGR</i> Shared Reading TG p. 390</p> <p><i>GHGR</i> Shared Reading TG p. 394</p> <p><i>GHGR</i> Shared Reading TG p. 396</p> <p><i>GHGR</i> Shared Reading TG p. 390-391, 398-399</p> <p><i>GHGR</i> Shared Reading TG p. 390</p> <p><i>GHGR</i> Shared Reading TG p. 394-395, 396-397</p> <p><i>GHGR</i> Writing TG p. 102-104</p>	<p>PA Profile</p>	