



**FOREIGN LANGUAGE  
STANDARDS / BENCHMARKS**

Revised 1/2003

**LEVEL ONE**

S1.0 The students will become effective communicators who demonstrate skills in the foreign language.

B1.1 Generate short spoken responses, in primarily a reactive mode using yes, no, single words & memorized phrases.

B1.2 Identify the general idea or gist of short, simple written material with many cognates.

B1.3 List, label, and compose short descriptive phrases and simple sentences in written form.

S2.0 The students will be culturally aware individuals who understand and respect cultural diversity.

B2.1 Generalize and define differences in cultures.

S3.0 The students will be resourceful learners utilizing skills developed through foreign language instruction.

B3.1 Understand basic vocabulary when listening to short sentences and short dialogs.

B3.2 Identify the general idea or gist of short, simple written material with many cognates.

**LEVEL TWO**

S1.0 The students will become effective communicators who demonstrate skills in the foreign language.

B1.4 Generate longer, more creative spoken responses, still in primarily a reactive mode.

B1.5 Identify the general idea and some details of longer written passages.

B1.6 Compose more detailed written sentences and written descriptions in short paragraphs.

S2.0 The students will be culturally aware individuals who understand and respect cultural diversity.

B2.2 Identify similarities and differences between cultures.

S3.0 The students will be resourceful learners utilizing skills developed through foreign language instruction.

B3.3 Interpret and identify the general idea when listening to longer passages of speech.

B3.4 Identify the general idea and some details of longer written passages.

### **LEVEL THREE**

S1.0 The students will become effective communicators who demonstrate skills in the foreign language.

B1.7 Initiate and sustain simple face-to-face conversation.

B1.8 Extract the key idea and some supporting details of simplified literary works.

B1.9 Compose more complex written sentences and longer descriptive paragraphs when given a stimulus such as a picture, cartoon, etc.

S2.0 The students will be culturally aware individuals who understand and respect cultural diversity.

B2.3 Compare and contrast subtle differences between cultures.

S3.0 The students will be resourceful learners utilizing skills developed through foreign language instruction.

B3.5 Identify the general idea and distinguish time references of spoken passages.

B3.6 Extract the key idea and some supporting details of simplified literary works.

### **LEVEL FOUR**

S1.0 The students will become effective communicators who demonstrate skills in the foreign language.

B1.10 Participate actively in directed activities and can begin to circumlocute (attempt to explain a word when it is not known)

B1.11 Extract key ideas and some supporting details of more advanced literary works.

B1.12 Compose more extensive paragraphs, which describe and summarize the content of written material.

S2.0 The students will be culturally aware individuals who understand and respect cultural diversity.

B2.4 Extract obvious cultural and historical information from literary works.

S3.0 The students will be resourceful learners utilizing skills developed through foreign language instruction.

B3.7 Interpret spoken passages containing ideas, concepts, and topics beyond the student's level of spoken fluency.

B3.8 Extract key ideas and some supporting details of more advanced literary works.

**LEVEL FIVE**

S1.0 The students will become effective communicators who demonstrate skills in the foreign language.

B1.13 Participate actively and more spontaneously in directed activities and more easily circumlocute .

B1.14 Extract key ideas and most supporting details of more advanced literary works.

B1.15 Compose paragraphs, which describe and summarize the content of written material.

S2.0 The students will be culturally aware individuals who understand and respect cultural diversity.

B2.5 Extract more subtle cultural and historical information from literary works.

S3.0 The students will be resourceful learners utilizing skills developed through foreign language instruction.

B3.9 Interpret spoken passages containing ideas, concepts, and topics beyond the student's level of spoken fluency.

B3.10 Extract key ideas and most supporting details of more advanced literary works.

