

Transitional Kindergarten Curriculum

Strand 1: Physical Well-Being and Motor Development

S1.0 *Students begin to establish life-long healthy habits that can help prevent disease, obesity, and other medical problems.*

B1.1 The student will understand healthy and safe living practices.

CI.1 Begins to recognize and select healthy foods.

CI.2 Follows healthy self-care routines (brushing teeth and washing hands, covering nose and mouth when sneezing or coughing).

CI.3 Demonstrates safe behaviors regarding environment (stranger, tornado, fire, traffic), substances (drugs, poisons), and objects (guns, knives, scissors).

B1.2 Students engage in play to learn.

CI.1 Participates in a variety of indoor and outdoor play activities that increase strength, endurance, and flexibility.

CI.2 Uses sights, smells, sounds, textures, and tastes to discriminate between, explore, and experience activities and materials.

B1.3 Students develop large motor skills.

CI.1 Shows control and balance in locomotor skills, such as walking, running, jumping, marching, and walking up and down stairs with alternating feet.

CI.2 Demonstrates a developing form in skipping, galloping, hopping, sliding, twisting and twirling.

CI.3 Demonstrates a developing form of movement and manipulation with balls or other objects (throwing, kicking, catching, bouncing, dribbling, or striking with a bat or paddle)

B1.4 Students develop fine motor skills.

CI.1 Uses hand-eye coordination to perform self-help and fine-motor tasks with a variety of manipulative materials.

CI.2 Shows increased skills in using scissors and writing tools for various learning activities.

Strand 2: Approaches to Learning

S2.0 *Students will initiate and explore activities to learn new skills.*

B1.0 Students express curiosity, interest, and initiative in exploring the environment, engaging in experiences, and learning new skills.

CI.1 Explores and experiences activities and ideas with eagerness, flexibility, imagination, independence and inventiveness.

CI.2 Chooses to explore a variety of activities and experiences with willingness to try new challenges.

B2.0 Students purposefully choose and persist in experiences and activities.

CI.1 Persists in and completes a variety of both teacher-directed and self-initiated tasks, activities, projects, and experiences.

CI.2 Maintains concentration on a task.

B3.0 Students demonstrate strategies for reasoning and problem solving.

CI.1 Shows interest in and finds a variety of solutions to questions, tasks or problems.

CI.2 Recognizes and solves problems through active exploration, trial and error, and interactions and discussions with peers and caregivers.

Strand 3: Social and Emotional Development

S3.0 *Students will develop their sense of self and begin the socialization process.*

B1.0 Students express a positive awareness of self in terms of specific abilities, characteristics, and preferences.

CI.1 Expresses sense of self in terms of specific abilities.

CI.2 Expresses needs, wants, and feelings in socially appropriate ways.

CI.3 Shows increasing confidence and independence in a variety of tasks and routines and expresses pride in accomplishments

B2.0 Students show increasing ability to regulate their behavior and express their emotions in appropriate ways.

CI.1 Shows increasing capacity to monitor own behavior, follows classroom procedures and contributes to classroom discussions.

CI.2 Uses materials purposefully, safely and respectfully.

CI.3 Begins to accept consequences of own actions.

CI.4 Manages transitions and changes to routines.

CI.5 States feelings, needs, and opinions in difficult situations without harming self, others or property.

- B3.0 Students relate positively to caregivers who work with them.**
- CI.1 Interacts comfortably with a range of familiar caregivers.**
 - CI.2 Accepts guidance, comfort and directions from a range of familiar caregivers.**
 - CI.3 Shows trust in familiar caregivers.**
 - CI.4 Seeks help as needed from familiar caregivers.**
- B4.0 Students develop the ability to interact with peers respectfully and to form positive peer relationships.**
- CI.1 Sustains interactions with peers.**
 - CI.2 Develops friendships with other peers.**
 - CI.3 Negotiates with others to resolve disagreements.**
 - CI.4 Takes turns with others.**
- B5.0 Students have an increasing awareness of belonging to a family, community, culture, and program.**
- CI.1 Shows that he/she values others within the classroom/program, family, and community.**
 - CI.2 Shows early understanding of the concepts of justice, fairness, individual rights and the welfare of the community and its members.**
 - CI.3 Shows responsibility as a member of a community.**
 - CI.4 Shows acceptance of persons from different cultures and ethnic groups.**

Strand 4: Communication, Language, and Literacy

S4.0 *Students use verbal communication and begin to use and understand written communication for development of early literacy skills..*

- B1.0 Uses age appropriate oral language to communicate.**
- CI.1 Speaks in complete sentences.**
 - CI.2 Articulate clearly.**
 - CI.3 Begins to tell personal ideas and experiences.**
 - CI.4 Begins to contribute orally to group discussion and activities.**
 - CI.5 Participates in rhyme, song, poetry and storytelling.**
- B2.0 Uses correct grammar and syntax in speaking.**
- CI.1 Uses language to communicate with peers and adults.**
 - CI.2 Asks and answers a variety of question types.**
 - CI.3 Follows simple 5-step oral directions that involve actions.**
- B3.0 Demonstrates knowledge of print concepts.**
- CI.1 Identifies all upper case letters.**
 - CI.2 Recognizes parts of print (letters, words).**

- CI.3 Recognizes front and back of books, follows print left to right, top to bottom, front to back.**
- CI.4 Points to the title of a book.**
- CI.5 Explains the role of the author and illustrator.**

B4.0 Understands the elements of phonemic awareness

- CI.1 Identifies and produces rhyming words in response to an oral prompt.**
- CI.2 Claps one time for each word spoken in a sentence.**
- CI.3 Recites alphabet (not in song).**

B5.0 Understands the basic elements of phonics for decoding and word recognition.

- CI.1 Tells the sound each consonant letter makes.**
- CI.2 Tells the long or short sound a vowel letter makes.**
- CI.3 Recognizes beginning letter and sound of a word.**

B6.0 Understands grade-level vocabulary.

- CI.1 Learns new words everyday from talk and books read aloud.**
- CI.2 Classifies categories of given words (example: bears, dogs, tigers are all animals).**
- CI.3 Begins to use knowledge of antonyms, synonyms, position words and content words.**

B7.0 Comprehends material from a variety of informational print and non-print sources

- CI.1 Applies comprehension strategies to gain meaning from text (makes connections, uses schema and asks questions).**
- CI.2 Retells stories in proper sequence.**
- CI.3 Begins to understand the differences between fiction and nonfiction**
- CI.4 Provides evidence from pictures or parts of text when making predictions.**

B8.0 Demonstrates reading habits of emergent readers

- CI.1 Listens to books from a variety of genre.**
- CI.2 Demonstrates comprehension strategies through large group discussion and response.**
- CI.3 Selects and returns books from a variety of categories within the classroom collection.**

Strand 5: Writing

S6.0 *The student will demonstrate competence in general prewriting skills and strategies.*

B1.0 Students engage in early writing experiences.

- CI.1 Copies environmental print, signs, and labels.**

- CI.2 Prints first name (first letter capitalized, rest lower case).
- CI.3 Begins to understand relationships between sounds and letters.
- CI.4 Experiments with a variety of writing tools (pencils, crayons, brushes, chalk) and materials.
- CI.5 Tells others about intended meaning of drawings and writing.
- CI.6 Writes in a space provided or on a line.
- CI.7 Participates in shared writing.
- CI.8 Contributes to class books.
- CI.9 Identifies an audience and a purpose.
- CI.10 Begins to use correct form to communicate ideas to others with teacher assistance (e.g. thank you notes, journals, dictionaries, captions).

B2.0 Begins to use correct grammar and mechanics in writing

- CI.1 Begins to form alphabet letters legibly.
- CI.2 Begins to use beginning sounds of words.
- CI.3 Begins to transfer their thoughts to written or pictorial form.
- CI.4 Begins to use conventions of writing, such as left to right directionality, and top to bottom.

Strand 6: Mathematics and Science

S7.0 *Students begin to understand their world through the language and science of mathematics.*

B1.0 Students understand amount, including use of numbers and counting.

- CI.1 Recognizes and names numbers 0 – 20.
- CI.2 Counts objects, 1 – 10, with one-to-one correspondence.
- CI.3 Matches written numbers with objects.
- CI.4 Writes numbers 0 – 9.
- CI.5 Rote counts 0 – 20.
- CI.6 Identifies ordinal numbers, first through fifth.
- CI.7 Compares by numerical value (more/less/equal).
- CI.8 Recites days of the week.
- CI.9 Computes simple addition problems (0 – 10)
- CI.10 Uses a graph to report data.

B2.0 Students understand patterns.

- CI.1 Recognizes and creates AB pattern.
- CI.2 Predicts what comes next in a pattern.

B3.0 Students understand shapes and spatial relationships.

- CI.1 Demonstrates spatial words – up, down/ over, under/ top, bottom/ inside, outside/ in front, behind.

- CI.2** Demonstrates understanding of size (small, medium, large).
- CI.3** Recognizes simple shapes (circle, oval, triangle, diamond, square, rectangle).
- CI.4** Draws simple shapes (circle, oval, triangle, diamond, square, rectangle).

B4.0 Students observe, describe, and predict the world around them.

- CI.1** Notices, describes, and predicts changes in the environment.
- CI.2** Shows respect and responsibility for living things.

B5.0 Students apply and adapt strategies to solve problems.

- CI.1** Demonstrates ability to solve problems using experimentation and exploration.

B6.0 Students understand comparisons and measurement.

- CI.1** Makes comparisons among several objects based on one or more attributes (short/tall, big/small, heavy/light).
- CI.2** Measures length using nonstandard measurements (i.e. hands, feet, beans, paperclips).
- CI.3** Compares capacities of different containers (holds more/less).

Strand 7: Creative Arts

S8.0 *Students participate in the arts to communicate, gain motor coordination, and build cognitive skills.*

B1.0 Students explore art through a variety of media.

- CI.1** Uses a variety of two- and three-dimensional media (drawing materials, paint, clay, wood, markers) to create original works, form, and meaning.
- CI.2** Expresses ideas about artwork of self and others by relating artwork to what is happening in the environment, life, classroom, etc.

B2.0 Students participate in a variety of music and movement experiences.

- CI.1** Participates in a variety of musical and rhythmic experiences, including singing, listening and finger-plays.
- CI.2** Notices differences in pitch, tempo, dynamics, and timbre.

B3.0 Students engage in dramatic play experiences.

- CI.1** Shows creativity and imagination to use materials and assume different roles in dramatic play situations.
- CI.2** Interacts with peers in dramatic play activities that become more extended and complex.

Stand 8: Social Studies

S9.0 *Students develop a sense of self in relationship to the world.*

B1.0 Students begin to understand the concept of history

CI.1 Investigates family history (family tree, grandparents).

CI.2 Begins to explore and become aware of U.S. history (i.e. Lewis & Clark, Johnny Appleseed, pioneers, Martin Luther King, Rosa Parks).

B2.0 Students begin to understand the concepts of geography.

CI.1 Recites his/her address and phone number.

CI.2 Demonstrates knowledge of the school and its workers.

CI.3 Demonstrates knowledge of the city, state and country.

B3.0 Students begin to understand the concept of Government and Civics

CI.1 Becomes aware of our country's president.

CI.2 Describes how community helpers benefit our community

B4.0 Students begin to understand the concepts of culture.

CI.1 Becomes aware of similarities and differences of different cultures.